

## Winter 2025 UndocuPathways Experiential Learning 1 Credit Course Syllabus

*Created by Amritpal Kaur, USRC Pathways Coordinator*

### Course Description:

The UndocuPathways Experiential Learning Course, offered through the Undocumented Student Resource Center (USRC) at UC Davis, **supports undergraduate students** as they engage in meaningful experiential learning opportunities. These opportunities are designed to advance academic, professional, and personal growth by connecting students to career-building activities, community involvement, and academic research. This 1-credit course will guide you in reflecting on and documenting your experiences, while connecting them to your long-term goals and aspirations.

This course is directly aligned with the UndocuPathways Experiential Learning Opportunity program, which provides funding for experiential learning opportunities for undocumented students. The course helps students integrate their learning experiences through reflection, community building, and further development of key professional skills.

The course includes activities such as writing an engagement report, attending workshops, and participating in a community intake session. Additionally, you will be invited to attend the **End-of-the-Quarter/Semester Celebration Lunch**, where you will share your work and be recognized for your participation!

### Course Numbering:

- **CHI 092** – Lower Division
- **CHI 192** – Upper Division

**Please note:** these courses are **ONLY** for undergraduate students. Graduate students are not required to participate in a 1 credit course for their funding.

### Learning Objectives:

By the end of this course, students will be able to:

- Reflect on their experiential learning opportunity and connect it to personal and academic goals.

- Demonstrate professional growth through the completion of an engagement report and attendance at key workshops.
- Understand the importance of community engagement and identify leadership opportunities for future growth.
- Gain insights into the breadth of resources and support available through the USRC.

## Course Requirements & Assignments:

### Engagement Report Prompt (50 points) *Due at the end of the quarter/semester*

Your **2-3 page double-spaced** engagement report should reflect on your **experiential learning opportunity** and how it connects with your academic, personal, and professional goals. Please answer the following questions in your report:

1. **Describe your experiential learning opportunity:**  
What was the nature of your opportunity (internship, research, volunteering, etc.)? Provide a brief overview of your responsibilities and key tasks.
2. **Connection to personal and academic goals:**  
How did this opportunity contribute to your personal growth and academic development? How did it help you advance your career goals or academic interests?
3. **Skills and knowledge gained:**  
What skills (technical, interpersonal, leadership, etc.) or knowledge did you develop during this experience? Provide specific examples of how you applied what you've learned in your coursework or other life experiences.
4. **Challenges faced and how you overcame them:**  
What challenges did you encounter during this opportunity, and how did you address or overcome them? What did you learn from those challenges that can help you in the future?
5. **Future application of your experience:**  
How do you plan to apply the insights and skills gained from this experience to your future academic, career, or personal pursuits? How will this experience shape your next steps?

**Submission for reflection: Please email a completed reflection as a PDF to [apbkaur@ucdavis.edu](mailto:apbkaur@ucdavis.edu) by end of day on March 21, 2025.**

### Workshops and Events (50 points):

- **Attend (1) USRC Pathways Workshop (25 points)** in Winter or Spring, or another relevant event offered by the USRC or affiliated groups.
- **Attend (1) Community Intake Session (25 points)** to learn about the resources and support provided by the Undocumented Student Resource Center (USRC).

- **End-of-the-Quarter/Semester Celebration Lunch:**

All students are invited to participate in the **End-of-the-Quarter/Semester Celebration Lunch**, where you will present your work, share experiences, and be recognized for your achievements.

**If you cannot attend the lunch**, please contact Pathways Coordinator Amritpal Kaur at [apbkaur@ucdavis.edu](mailto:apbkaur@ucdavis.edu) **ASAP**. Alternative arrangements may be discussed if you are unable to attend.

### **Grading:**

This course is graded on a **Pass/No Pass** basis. To pass the course, students must earn at least **70 points**. Points are distributed as follows:

- **Engagement Report** (50 points)
- **Workshops & Events Participation** (50 points)
- **End-of-the-Quarter/Semester Celebration Lunch**

### **Chi Studies Department Collaboration:**

This course is offered in collaboration with the [Department of Chicana/o Studies](#) at UC Davis. The department provides students with an understanding of the experiences, values, and socio-economic issues of the Chicano/Latino community, offering interdisciplinary insights into race, class, gender, and sexuality.

While the USRC oversees this course, we are proud to partner with the Chicana/o Studies Department, whose faculty brings a wealth of knowledge in cultural expression, public policy, and community service. The department's commitment to fostering student research and engaging with critical community issues aligns well with the goals of the UndocuPathways program, ensuring that our students are empowered with both academic and community-building opportunities.